



**NEW LMS**

# **INSTRUCTOR TRAINING**



## TRAINING NEED

My university recently changed its learning management system (LMS) that delivers online courses to students. Online course instructors require training on using the new LMS to teach their courses.

## TARGET AUDIENCE

Online course instructors are diverse group of adult learners with a large age range. Many are working professionals with busy schedules and digital literacy varies widely. While most have taught online courses using the old LMS and their skills should ideally transfer over to the new, there may be some resistance to change, and “unlearning” the familiar. We should expect a dynamic relationship between the training course instructor and learners, as they are teachers themselves. Since the learning goal is largely problem-centric and learners adult professionals, Merrill’s Pebble-in-the-Pond model will be used.



## The course will utilize:

Step-by-step instructions in text / image, screen-capture demonstration videos, and downloadable PDF formats.



Assignments and a role-play “test semester” where learners can practice common LMS tasks.

Student work for visual interest.



Course content crafted with stakeholder diversity in mind.

Inspirational videos to guide learners toward the mindset of embracing the LMS change.



Interactive FAQ generated from initial survey.



## FOUR COURSE OUTCOMES

1. By the end of this learning experience, learners will be able to successfully teach an online course using the new LMS when it launches for the summer 2022 semester.
2. By the end of this learning experience, learners will be able to modify existing course content and create new course content.
3. By the end of this learning experience, learners will be able to interact with, assess, and grade student assignments and posts.
4. By the end of this learning experience, learners will be able to proactively communicate with students, and build a creative, inclusive, and welcoming learning environment.